

FLYING START NURSERY

Pinewood Hall

The Pinewood Centre

Old Wokingham Road

Wokingham

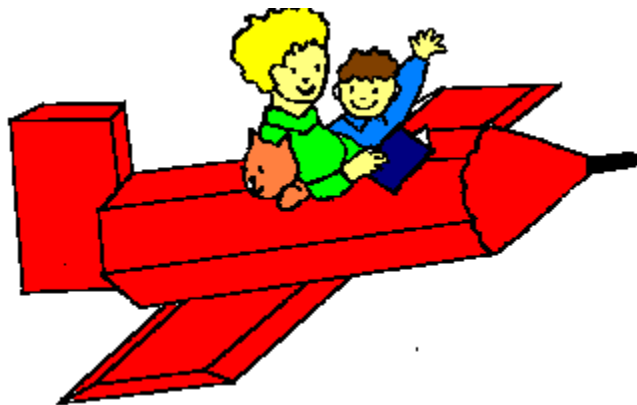
Berkshire

RG40 3AQ

01344 752922

www.flyingstartnursery.com

PROSPECTUS



Management Team: Alicia Mirza and Jill Bellis

Organisation

Flying Start is a member of the Wokingham early Years and Childcare Development Partnership. We are OFSTED registered and inspected. You will find our most recent OFSTED report on our website www.flyingstartnursery.com. We are members of the Pre-School Learning Alliance.

Flying Start is a nursery for children from the age of two and a half and is managed jointly by Alicia Mirza and Jill Bellis. They are supported by a team of well qualified and experienced staff. The ratio of staff to adults is six to one and the number of children per session does not exceed 30.

Pinewood Hall is situated in the grounds of the Pinewood Centre which is on The Old Wokingham Road, close to its junction with Nine Mile Ride. The hall is set close to woodland and surrounded by a grassed area. We are very proud of our beautiful woodland setting and we use this environment as much as we can. We go on woodland walks, visit the lake, visit the allotments and enjoy our very own Forest school site tucked in the woods. Staff have attended Forest school training and have had on site training to help use this wonderful facility to the children's best advantage. There are good parking facilities and play areas on the site. Delivery and collection of children is very convenient.

The hall is light and spacious allowing us to arrange and partition the space to suit the children's needs. Leading from the hall is a secure outside play area solely for Flying Start children.

The Staff

Our team includes an Early Years teacher and we expect all our staff to be well trained. The majority of our staff have trained to the equivalent of NVQ Level 3 in childcare or have a Diploma in Pre-school Education. We also have a second member of staff working towards Early years teacher status. We are very proud of our staff team and all the additional interests and talents they bring to the nursery. Members of our staff are also trained in Forest school, toddler yoga, children's gymnastic, MAD academy and dance teaching.

All the staff are committed to maintaining and improving the high standards of Flying Start and are keen to update knowledge and skills. They attend training events and conferences.

Key Workers

Each child has a key worker who keeps a special eye on them, ensuring they are settled and enjoying nursery. The key worker makes observations which are recorded in each child's Learning Journey. Observations by other staff are also added to the folder. The key worker can assess the children's progress and plan activities which can help their development. Parents can look at their child's Learning Journey at any time. Children's progress can be discussed informally at the start of the session. If you wish to have a longer discussion it is best to make an appointment. We have a parents evening prior to children's move to school.

Our Aims

We aim to ensure your child's time at Flying Start will be a happy and rewarding experience. We hope it will be a special time and place for your child, where he or she will have fun, learn lots of new things and that you will both make new friends. We welcome parent involvement at all times and have an 'open door' policy. We recognise the significant role that parents and carers have in their child's development and wish to keep you well informed about all nursery activities. Effective partnership can only enhance your child's learning. We aim to achieve this by good communication, through daily contact, consultations, newsletters, social events, emails, facebook, our web-site and of course sharing observations in your child's Learning Journey. You are welcome to stay and participate whenever you wish.

At Flying Start we treat children as individuals, recognising the value of their achievements and encouraging them towards their full potential. We aim to achieve this by providing a caring, secure and stimulating environment where playing and learning is a pleasurable and rewarding experience.

We provide a wide range of experiences and opportunities using a variety of equipment, materials and environments. The children learn through playing, observing, listening, experimenting, problem solving, predicting, perseverance, talking and questioning. We aim to develop and stimulate language by offering interesting activities, giving information, clear explanation, encouragement and support. We believe that play and talk are a wonderful media for learning. We foster social skills such as sharing, taking turns and good manners. We encourage them to be confident communicators and listeners.

Above all we want your children to be happy and look forward to coming to Flying Start Nursery.

Policies

Please go to our website www.flyingstartnursery.com to view our policies regarding all important information regarding child protection, inclusion, equal opportunity, behaviour, health and safety, behaviour, admissions, confidentiality and admissions.

The Curriculum

At Flying Start we use the guidance from the 'Development Matters in Early years Foundation stage' (EYFS) to implement our curriculum. From the first home visit we begin to discuss with parents/carers about where they believe their child is in terms of their development and how we can meet their child's individual needs. We continually track the children's progress throughout their time at nursery. We use our assessments and the observations of the children to support, develop and extend their learning through child initiated play, planned enhancements in the environment and planned focus activities. Keyworkers set the children next step targets which we also share with parents and the whole staff team. Should a child seem to be having difficulty or delay in an area of development, we put various interventions in place to support that child at nursery and home.

A wide range of topics are planned offering a variety of experiences and new vocabulary. We ensure that children can develop their own interests, that their ideas are valued and independent learning is encouraged. Each child is encouraged to develop to their full potential. The learning opportunities that we plan are fun, exciting and challenge the children's thoughts and imaginations.

Communication and Language

We aim to develop communication and language by providing opportunities for the children to speak for themselves and listen to others. We offer communication friendly spaces, stories, discussions, artefacts and experiences to stimulate interest and develop vocabulary. We encourage the children to contribute ideas, ask questions and to be attentive to others. We want all of our children to become confident communicators.

Physical Development

We encourage the children to be active outdoors by offering opportunities to run, climb, dig, slide and scramble in the fresh air. We also offer opportunities to crawl, carry, lift, balance, roll, jump, dance to music. We also have a large space inside for physical play and development, including parachute games, physical play mats and indoor obstacle equipment. The children learn to become spatially aware, develop control and coordination and to move around safely for their own sake and others. The children develop fine motor skills through handling dough, pouring water, digging sand, threading, picking up small pegs, constructing, drawing, cutting and painting. The children are encouraged to be healthy by being active, being hygienic and drinking and eating healthily.

Personal, Social and Emotional Development

We aim to ensure a secure and warm environment where the children will be happy, build relationships, feel safe, and become confident, independent learners. We encourage consideration to others, cooperative play and have high expectations of behaviour.

Reading and Writing

Literacy is developed through a shared enjoyment of books and stories. During our 'Story group' time we practice pre reading skills by enjoying rhyming activities, music, percussion and eventually learning to recognise letters and corresponding phonic knowledge. In writing children begin by mark making and explaining their meaning, gradually they gain pencil control and can trace and draw. The children learn to write their name and some begin to use phonic skills to write simple words. We encourage interest in letters throughout the environment and we have a letter sound of the week.

Mathematical Development

Mathematical development is encouraged through all kinds of counting activities and number games. We also have a new maths station with opportunities to explore natural materials. They learn shapes and talk about space and measures through playing with sand, water, construction, and creative art work.

Understanding the World

We are lucky to have the outdoor environment available to us and the community of Pinewood to help us teach 'understanding of the world'. We have both the natural environment to explore as well as meeting people who work in the vicinity. Children are given opportunities to talk about their own families, experiences and important events. We use different tools for clay, cooking, digging, building and for technology purposes. Children also have the opportunity to use our new iPads.

Expressive Arts and Design

The children's creativity and imagination can be encouraged through exploring different media using colour, textures, forms and shapes. They sing songs, make music, dance, role play, make up stories and create art. They are encouraged to represent their own ideas, thoughts and feelings through Expressive art and design.

We encourage play, exploring, active learning and creative and critical thinking.

Admissions

It is our intention to make Flying Start accessible to children from all sections of our local community. In order to accomplish this we will ensure that Flying Start is widely known within the whole community. We will advertise Flying Start in places accessible to all families and ensure no discrimination takes place.

We will arrange our waiting list according to the date of application and date of birth. We accept children from two and a half years old. We contact you half a term prior to your child starting, to confirm your child's place and sessions.

The minimum number of sessions that a child may attend each week is two.

To receive Government funding parents/carers must agree that their child's records in the EYFS profile, known as their Learning Journey, will be passed automatically to their intended school.

Sessions

The Government gives the Nursery Education Grant to parents in the term following their child's third birthday. This provides **fifteen hours** of free education per week over a thirty-eight week period. The fifteen funded hours can be accessed in a number of flexible ways.

- 9.00am. to 3.00pm. These sessions of **six funded hours** are inclusive of lunch club and available Monday to Thursday.

- 9.00am. to 1.00pm. These sessions of **four funded hours** are inclusive of lunch club and available Monday to Thursday.

- 11.45pm. to 3.45pm. These sessions of **four funded hours** are inclusive of lunch club and available Monday to Thursday.

- 9.00am. to 12 Noon. These sessions of **three funded hours** are available Monday to Friday.

- 12.45pm. to 3.45pm. These sessions of **three funded hours** are available Monday to Thursday.

- Should you require a full day from 9.00am to 3.45pm lunch club will be provided for a small fee.

- We can also offer an additional three hour session over your funded entitlement at our current fee which is available on application.

For younger unfunded children we offer three hour morning or afternoon sessions.

- 9.00am.to 12 Noon Monday to Friday

-12.45pm. to 3.45pm. Monday to Thursday

-These sessions are subject to our current fees which are available on application.

-Lunch club is available for a small fee.

A Half Terms notice is required if a child leaves Flying Start other than to enter Primary School.

Fees are payable at the beginning of each Half Term and are not refundable in the event of non-attendance.

General information

Lunch club is available Monday to Thursday 12 to 12.45. Lunch club must be booked half termly in advance. Nursery is closed on Friday afternoons.

We normally expect children to be toilet trained or well on the way to independence.

We recommend that children bring wellingtons to wear outside during wet weather, a bag large enough for spare clothes and a plastic carrier bag for accidents. **All footwear, coats and bags must be clearly named.**

Milk, water and a snack will be provided during each session. Parents are requested to provide a healthy snack once a term. This is voluntary. **Please ensure staff are informed about children's allergies. We have a no nut policy for snack time and lunch club.**

We provide overalls but please be aware that some activities are messy. It is advisable to dress children in clothes that are not precious and easy to wash. Whilst every reasonable care is taken Flying Start regrets that it is not able to take responsibility for the loss or damage of children's clothing.

Parents and carers are required to see their child safely into the building and registered by a member of staff. Parents/Carers must sign a Collection Book if their child is to be collected by another person.

Please try to arrive on time at the start and finish of your child's session. If you are delayed please call 01344752922. If you are regularly late to pick up your child an additional charge may apply.

Please observe the Pinewood Centre one way system and speed limit. Only park in a designated area when delivering and collecting your child.

In the unlikely event of an escape from Broadmoor children will be kept inside the building with doors locked until collected by their parents or known carer.

Health and Safety

Children who have had sickness or diarrhoea must not attend nursery for **48 hours** after the condition has stopped.

Children suffering from an infectious disease must not attend nursery and we must be informed, particularly in the case of German measles. We are required by OFSTED to inform them of any notifiable diseases.

Please refer to our policy documents on our website for detailed information about administering medicines, accidents and First Aid.